



REGIS

Report on Philanthropy

2024-2025 ANNUAL REPORT
AND DONOR HONOR ROLL



ROLL OF HONOR

The Roll of Honor includes donors who gave between July 1, 2024, and June 30, 2025. Great care was taken to ensure the accuracy of this listing, and we would appreciate your letting us know of any errors or omissions. Please direct inquiries to advancement@regiscollege.edu.

To see the Roll of Honor, scan the QR code below or visit alumni.regiscollege.edu/drfy25.



Dear Alumni and Friends,

As we share this year's Annual Report on Philanthropy, I want to express my deepest gratitude for the generosity and partnership of our donor community. Your support is not only helping students thrive today—it is laying the foundation for Regis' next century of impact.

Starting in fall 2026, we will kick off a yearlong celebration of Regis' Centennial, culminating in fall 2027. This milestone offers an opportunity to honor our legacy and reflect on all we've accomplished together—thanks in large part to the transformative leadership of President Hays, who will retire in June after 40 years of unwavering dedication to our mission and to strengthening Regis for generations to come.

It is also a time to boldly look ahead to our next century. At the heart of our vision for the future is the largest campaign in Regis' history: the creation of a state of the art interdisciplinary science complex. This transformational project will bring all science disciplines together in one dynamic, interactive space, expanding access to hands-on, innovative learning for future generations.

At the same time, Regis remains steadfast in its commitment to the liberal arts and to educating the whole person. Across every program, students are empowered to become compassionate, ethical leaders ready to tackle the world's most pressing challenges. Grounded in the university's core values of service, empathy, and social justice, a Regis education continues to shape graduates who lead with both purpose and heart.

Thank you for investing in our students and in the future of Regis College. We are grateful for your partnership as we build toward our Centennial and beyond.

With gratitude,

Staci A. Shea

Staci A. Shea
Vice President of
Institutional Advancement



REGIS IN THE NEWS

- *Insight Into Academia* magazine: Inspiring Programs in STEM Award
- *U.S. News & World Report*: Top 50 Best Regional Universities in the North Region, Top 40 Performers for Social Mobility, and Top 50 Best Colleges for Veterans
- *RNcareers.org*: One of top three nursing programs in Massachusetts; top 10% nationally
- *Niche*: One of Safest College Campuses, Best Value Colleges, and Most Diverse Colleges
- *Intelligent.com*: One of Best Online Colleges in Massachusetts for 2024
- *U.S. News*: Social Work Graduate Program and Occupational Therapy Graduate program named to its list of 2024 Best Health Schools
- *CounselingPsychology.org*: Top 10 Master of Social Work programs in the country
- *Forbes*: One of the best Online Master of Social Work programs in the nation
- *Degreechoices*: Top colleges in Massachusetts
- *Research.com*: Best Value College in Massachusetts
- Military Friendly® School for 2024-2025



BUILDING **CHARACTER,**
CONFIDENCE AND
CAREERS. LEARN MORE
ABOUT THE PILLARS OF
A REGIS EDUCATION >>



100%

Undergraduates
receive financial aid or
scholarships



1,000

Underserved patients
treated by students at
the Regis Dental Center
each year



11,000+

Regis nursing alumni
are making an impact
around the world



50%

First-generation students
over the last four years
(incoming undergraduates)



WATCH THE
HIGHLIGHT REEL
FROM REGIS
COMMENCEMENT
2025 >>



CHERYL DUMONT-SMITH '75

CATHERINE BURKE SOCIETY MEMBER

As she prepared to celebrate her 50th Reunion, Cheryl Dumont-Smith '75 reflected on the influence Regis had on her life and made a powerful decision to give back. Through a planned gift and membership in the Catherine Burke Society, Dumont-Smith has ensured that her legacy of service and impact will continue for generations.



“The Regis philosophy of life through service to others was something that had always been a part of me, but it was fostered and encouraged during my years at Regis,” she shares.

As a student, Dumont-Smith found herself inspired by both campus life and the world around her. She recalls the powerful influence of the antiwar and feminist movements and the way Regis provided opportunities to explore and express her beliefs on both issues.

Those formative experiences shaped her path forward, fueling a lifelong commitment to advocacy and empowerment.

“I am proud to say that during my professional career, I established two foundations that continue to thrive and support other women to this day,” says Dumont-Smith.

By including Regis in her estate plans, Dumont-Smith is not only paying tribute to her past but helping to shape the future of the university she loves.

“I wanted to make a statement about the impact Regis had on my life,” she said. “This planned gift is my way of giving back to the place that gave me so much.”

To learn how you can leave a legacy at Regis, receive potential tax benefits or income, and become a member of the Catherine Burke Society, visit regiscollegelegacy.org or call 781.768.7220.

DONOR RECOGNITION SOCIETIES



The 1927 Leadership Society, named in honor of Regis’ founding by the Sisters of St. Joseph of Boston in 1927, recognizes donors who make annual gifts of \$1,927 or more to the university. When donors make a gift at this level, they are automatically enrolled as members of this special leadership group.



Named after former Regis President Sister Thérèse Higgins '47, CSJ, the Higgins Society honors members of the Regis community who have given at any level for at least three years consecutively. Members of the Higgins Society continue the legacy of Sister Thérèse—a cherished Regis College leader, alumna, and loyal supporter.



An alumna of Regis’ first graduating class, Catherine Burke '31 left an endowed bequest to Regis that has supported nearly 1,000 students. The Catherine Burke Society acknowledges and celebrates alumni and friends who, like Catherine, demonstrate their deep commitment to Regis by including the university in their estate plans or through another type of planned gift.

Learn more about Donor Societies at Regis by visiting alumni.regiscollege.edu/philanthropy.

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My scholarship is an investment not just in me, but in the communities I will one day care for. I hope to expand access to dental care in low-income communities where families may not be able to afford quality treatment.



ISABELLA GEORGE '27

BIOLOGY | PRE-DENTAL TRACK

For Isabella George '27, dentistry is more than a career goal—it's a calling rooted in personal experience and a deep desire to serve others.

“My scholarship is an investment not just in me, but in the communities I will one day care for,” George says. “My ambition is to become a pediatric dentist dedicated to making dental care accessible to underserved communities.”

George's drive to make a difference is evident in everything she does on campus. She serves as President of the American Medical Student Association, Vice President of the Student Government Association, Secretary of the Asian American Pacific Islander Club, and a tour guide.

“My scholarship motivated me to not only step into these higher roles but to do my absolute best in each one,” she says. “Coming from a small town, I saw the impact one person can make, and that inspired me to get involved on campus and help foster a community that is loving and welcoming to all.”

Her passion for service deepened during a 2024 service trip to the Mustard Seed Communities, where she bonded with children who, despite immense challenges, radiated joy and love.

“It's easy to get caught up in life's challenges, but this trip reminded me that life is a gift, and we should appreciate every moment,” she reflects.

Her commitment to pediatric dentistry stems from personal experience. As a child, dental issues impacted her confidence—until compassionate care helped her heal. Now, she wants to pay that care forward.

Looking ahead, she plans to attend dental school, continue community service through medical service trips, and gain hands-on experience through internships.

“I hope to expand access to dental care in low-income communities where families may not be able to afford quality treatment—supporting not only their health, but their confidence,” says George.

Inspired by her parents and the support she has received, George is determined to help others believe in themselves and pursue their goals.

“My parents have shaped me to be caring and hardworking,” she says. “I want to use those values to encourage others to go after their dreams.”

AIDEN CHARLES '25

BIOMEDICAL ENGINEERING

“My journey toward biomedical engineering began when I was 10 years old, after seeing a man with a prosthetic limb. I was fascinated by the way technology could restore movement and improve lives. **That moment set me on a path—and Regis gave me the opportunity to pursue it.**

I chose Regis because I wanted to be part of a community that was not only academically rigorous but also deeply connected. Regis felt like a place where I could truly thrive, invest in my education, and be seen as more than just a number in a lecture hall. **At Regis, I found people who saw my potential and pushed me to reach it.** I was seen, challenged, and supported.

Hands-on lab experiences—from tissue engineering to working with stem cells—ignited my passion for research and innovation. I designed a glucose monitor powered by AI to help patients manage diabetes—just one example of how Regis has equipped me with the tools to solve real-world problems.

My goal is to work in healthcare technology and stem cell research, developing solutions that improve the quality of life for patients and help make healthcare more accessible.

Regis has given me the foundation—academically, personally, and ethically—to pursue that future with confidence.

Because of this support, I was the first Black man to graduate from Regis College with a bachelor's degree in biomedical engineering.

That is history in the making. **Your contributions are not just supporting students—they are creating graduates who will go on to change the world.**

Your commitment to education is changing lives, and I am proud to be one of the beneficiaries of that vision.

Together, we are building a better tomorrow. Thank you.”



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Regis gave me the foundation—academically, personally, and ethically—to pursue a future where I can change lives through healthcare technology.

Left: Excerpt from Aiden Charles' speech at the 2025 Leadership Donor Reception

“

This scholarship gave me the confidence to lead, the space to grow, and the drive to give back.



PHOTO: MICHAEL BURCHFIELD

KATHERINE TRACH '26

ELEMENTARY EDUCATION & HUMANITIES HISTORY MINOR

Fast Track Accelerated Master's Program

Katherine Trach '26 discovered her passion for teaching at a young age, inspired by her parents. Raised in a family of educators, she grew up volunteering in her parents' classrooms and knew early on that she wanted to follow in their footsteps.

Today, Trach is turning that passion into action at Regis. A recipient of the Regis Diverse Educator Scholarship—a full-tuition, four-year award for residential students committed to education and serving underrepresented populations—she's thriving in and out of the classroom.

"I'm incredibly grateful to be a scholarship recipient," she says. "It has eased the financial strain of college for my family and me. Both my parents were first-generation college students and always stressed how important a degree is."

That support has allowed Trach to dive fully into campus life. She serves as Vice President for the Student Government Association and President of both Serving Thy Dear Neighbor and the Women's Empowerment Club—which creates a safe, inclusive environment through advocacy, education, and support for those who identify as women and their allies. Through these roles, she's built leadership skills and helped create meaningful change.

"We hosted blanket-making events that produced 45 blankets for children in hospitals and led supply drives that raised over \$1,000 and 35 care packages for St. Mary's Center for Women and Children," she says. "Being part of something that helps others is incredibly fulfilling."

Trach is also a member of the Honors Program and has been inducted into four honor societies, all while gaining classroom experience across six local elementary school districts. Through Regis' Fast Track Program, she is already earning credit toward her master's degree in special education.

"This scholarship didn't just support me financially," she says. "It gave me the confidence to lead, the space to grow, and the drive to give back. I want to be that teacher who helps every student feel seen and supported."

JAMIR HARVEY '26

THERAPEUTIC RECREATION

For Jamir Harvey '26, a passion for therapeutic recreation began with a deeply personal experience. Watching his grandfather recover from a life-changing health event, Harvey witnessed the profound impact therapeutic recreation specialists and occupational therapists had on his grandfather's quality of life.

"I saw how these professionals brought joy back into my grandfather's life," he says. "That inspired me to pursue a career where I can help others regain independence and improve their well-being."

For Harvey, his scholarship represents more than financial assistance—it's a stepping stone toward a future dedicated to helping others.

"My scholarship has given me confidence and encouragement, knowing others believe in my potential," Harvey explains. "It's inspired me to work harder, stay focused, and strive for excellence in and out of the classroom."

At Regis, Harvey balances academics with his role on the men's basketball team, where he has developed discipline, teamwork, and leadership—skills he applies daily to his studies and future career goals.

"Through my coursework and hands-on experiences, I've learned how to plan programs, assess needs, and design interventions for people with disabilities, seniors, and those recovering from injuries," says Harvey. "In lab simulations, I've created activities that support physical, emotional, and mental healing."

After graduation, Harvey plans to pursue a master's degree in occupational therapy. His ultimate goal is to work in a healthcare or community-based setting, creating inclusive programs that improve quality of life for diverse populations.

"Occupational therapy combines my passion for helping others with practical tools to support their daily lives," he explains. "I want to be a compassionate professional who makes a real difference."

Driven by family values and a strong commitment to service, Harvey is determined to pay it forward.

"My family taught me the importance of giving back and always striving to be my best," he shares. "I aspire to give back—just as others have done for me—and support future students on their academic paths."

“My family taught me the importance of giving back and always striving to be my best. I aspire to give back—just as others have done for me—and support future students on their academic paths.”



PHOTO: MICHAEL BURCHFIELD

428

Donors gave more than

\$179k



Average gift less than

\$400

Every gift counts!



87

First-time donors



52%

Increase in amount
raised from
2024 to 2025

GIVING DAY 2025:
One Day. One Regis



Watch this video to
hear messages of
gratitude straight
from our students,
staff, and faculty. »



CHRISTIE DERIVAL '27

NEUROSCIENCE PSYCHOLOGY MINOR

Christie Derival '27 is pursuing a neuroscience degree with a psychology minor at Regis—and her goals reach far beyond the classroom. With the support of a scholarship, she's preparing for a future in pediatric neurology, driven by a deep desire to improve lives and give back to underserved communities around the world.

From the moment she stepped onto the track as a first-year student-athlete, Derival felt embraced by the Regis community. That sense of family has only deepened.

She serves as Treasurer for the Class of 2027, competes on the indoor and outdoor track and field teams, represents her peers on the Student-Athlete Advisory Committee, and is a member of the American Medical Student Association Pre-Health Committee. Through these roles, she's developed leadership and teamwork skills while staying grounded in service.

Derival chose neuroscience because of her passion for caring for others.

"I've always been fascinated by how the brain works and how it shapes our thoughts, emotions, and behaviors," she explains. "I've also always had a strong desire to help others."

Her academic path merges science and compassion—allowing her to understand the complexities of the brain while pursuing a career focused on equity in healthcare. She dreams of opening a neurological clinic in an underserved area, ensuring children receive the care they deserve.

Scholarship support has not only eased her financial burden—it has affirmed her belief in herself.

"My scholarship means more than just financial help—it's motivation," she shares. "It pushes me to keep working hard toward my goals of earning my degree and going to medical school."

At Regis, she has discovered her independence and purpose—gaining the confidence to lead, speak up, and envision a future she once only dreamed of.

"I'm committed to making the most of this opportunity," she says. "I hope to give back the same way it was given to me."

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My scholarship pushes me to keep working hard toward my goals of earning my degree and going to medical school.



PHOTO: MICHAEL BURCHFIELD

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One good deed a day can truly change someone's life. That's what service—and nursing—mean to me.



RILEY DASILVA '28

NURSING

For Riley DaSilva '28, the decision to become a nurse stems from a profound personal experience. As a child, she watched her grandmother battle dementia and witnessed the compassion of the nurses who cared for her.

“I felt something special in my heart—that one day I'd devote my time and care to someone and their family as a nurse,” she says. “That passion has never faded.”

At Regis, DaSilva is working toward her goal of becoming a pediatric nurse practitioner. As a scholarship recipient, she is grateful for the opportunity to pursue her education without financial strain.

“No words could express the deep gratitude I have toward my donor,” she says. “They inspired me in ways no one has before—to stand out both academically and socially, in my community and through service.”

This led her to take advantage of all the opportunities available to get involved on campus. She served as a Student Government Association representative, Class Treasurer for the Class of 2028, Pride Guide tour guide, Giving Day Ambassador, and Secretary and Choreographer of the Regis Dance Company. She also joined the Honors Program, Student Nursing Association, and Active Minds Club, which focuses on mental health awareness for students.

“I've learned that the world is waiting for students like me to make a difference,” she says. “Whether it's a big or small act, you're changing the world for the better.”

DaSilva is passionate about weaving service into everyday life and showing how deeply it can impact others.

“After Regis, I see myself living my dream as a pediatric nurse practitioner, still serving and giving back—whether through volunteering, traveling to help those in need, or supporting charitable causes,” DaSilva says. “The support I received is something I plan to repay through my work in the world.”

DaSilva's philosophy is both simple and powerful: “One good deed a day can truly change someone's life. That's what service—and nursing—mean to me.”

BY THE NUMBERS: 2024-2025

The information below reflect gifts made between July 1, 2024–June 30, 2025.

THANK YOU FOR YOUR SUPPORT

**TOP 3
REUNION**

Participation Rate

36%
CLASS OF
1955

34%
CLASS OF
1970

33%
CLASS OF
1975

Dollars Raised

\$151,720
CLASS OF
1960

\$138,965
CLASS OF
1975

\$129,501
CLASS OF
1970

TOTAL DOLLARS RAISED IN FISCAL YEAR 2025

\$5,420,965

DONORS WHO INCREASED THEIR GIFT FROM FY24 TO FY25

1,594

DONORS WHO GAVE CONSECUTIVELY OVER THE PAST THREE YEARS

920

TOTAL DOLLARS RAISED AT THE LET IT SHINE GALA 2024

\$631,000

NEW DONORS IN FY25

858

INCREASE IN NEW DONORS FROM FY24

257%

TOTAL FY25 DONORS

2,298

FY25 DONORS WHO HAD NOT GIVEN IN 5+ YEARS.
Welcome back—we missed you!

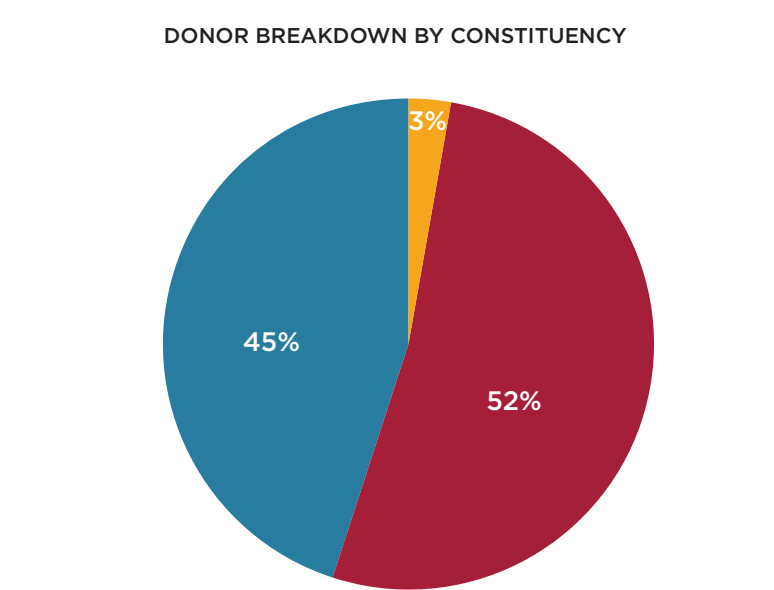
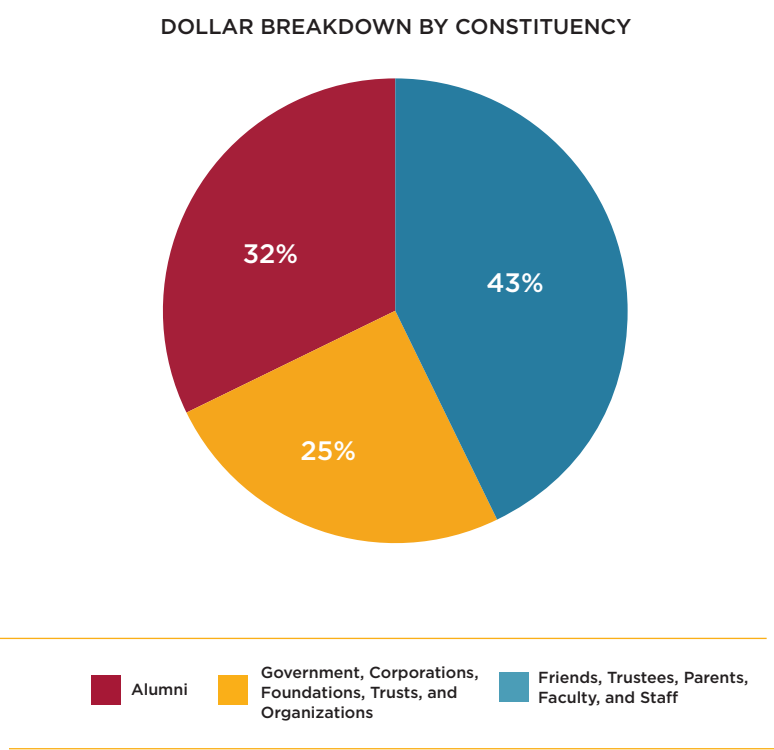
114



TOTAL RAISED BY REUNION CLASSES IN FY25*

\$486,016

* Includes pledges and bequests



**TOP 3
NON-REUNION**

Participation Rate

38%
CLASS OF
1966

32%
CLASS OF
1956

31%
CLASS OF
1958

Dollars Raised

\$1,014,744
CLASS OF
1961

\$101,000
CLASS OF
1953

\$81,080
CLASS OF
1963

WAYS TO GIVE

ONLINE
alumni.regiscollege.edu/regisfund

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781.768.7240

MAIL
Office of Institutional Advancement & Alumni Relations
Regis College,
235 Wellesley St.,
Box 30
Weston, MA 02493

A Lasting Impact Through Donor Scholarships

Scholarships give talented students with financial need the opportunity to succeed in pursuing their dreams of a Regis degree. Donors may choose to create an endowed scholarship or a restricted, current-use scholarship.

How It Works

- A donor-named, endowed scholarship can be established with a minimum commitment of \$100,000 (to be pledged and paid over a period of one to four years) and the principal is retained in perpetuity.
- A restricted, current-use scholarship can be established with a minimum gift of \$25,000 (to be pledged and paid over a period of one to four years) and funds can be awarded immediately.
- Donors may establish the scholarship in their own name or in the name of a family member, classmate, or friend.
- Donors work with Regis to determine possible criteria for the scholarship, e.g., for students in a specific program of study.
- Scholarship donors receive an annual report, and pending privacy approval from the student, information about the student recipient(s).

Learn more at alumni.regiscollege.edu/scholarships. If you have questions or are interested in creating a scholarship at Regis, please contact Vice President of Institutional Advancement Staci Shea at 781.768.7048 or staci.shea@regiscollege.edu.

Honoring Family, Empowering Students

Regis alumna Doreen M. Zankowski, Esq. created the Dolores A. and Anthony A. Zankowski Scholarship to honor the enduring love, support, and deep commitment to education that her parents demonstrated throughout their lives. Established to assist Regis students with their educational goals and financial needs, the scholarship reflects Doreen's desire to open doors for the next generation and give back to the institution that shaped her own journey.



Doreen with her parents at her law school graduation, 1991

"My loving and selfless parents believed in the values of hard work, commitment to faith, the doors that education would open, and the opportunities that you needed to reach for on your own," she says. "This scholarship is a way to carry forward those values and help students pursue their own dreams."

Thanks to Doreen's generosity, the legacy of Dolores and Anthony Zankowski lives on—supporting Regis students as they grow into joyful, compassionate, capable leaders, full of grace and love for others.

Visit alumni.regiscollege.edu/stories to learn more about the students who are following their passions thanks to scholarship support. >>



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Regis College
Institutional Advancement
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LET IT SHINE GALA 2025

October 29 | Four Seasons Boston

Join us for an inspiring evening supporting student scholarships.



Honoring Jim O'Connell, MD
2025 Shining Example Award

Sponsor or reserve your seat by Oct. 9 at:
alumni.regiscollege.edu/letitshine

